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A Selection of Recent Articles/ Publications Related to Education Available from OmniFile Full Text, Mega Edition Database

The full-text of the following articles/ publications from OmniFile Full Text Mega are viewable from the OmniFile Full Text, Mega Edition Database at all Hong Kong Public Libraries (except mobile libraries) and remote access.

1.	TI: A safe and welcoming school year for all. AU: Weingarten Randi. JU: American Prospect PD: Jul/Aug2021 VO: 32 NO: 4 PG: 65-65 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151987423&site=ehost-live
2.	TI: Designing Materials for Emergency Remote Language Teaching Contexts: A Qualitative Study of Pre-Service Teachers' Experiences. AU: Huertas-Abril Cristina A., Javier Palacios-Hidalgo Francisco, Elena Gómez-Parra María JU: TESL-EJ PD: Aug2021 VO: 25 NO: 2 PG: 1-18 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151844219&site=ehost-live
3.	TI: DISTANCE LEARNING Has Radically Changed Medical Education. AU: GEARY AMELIA. JU: TD: Talent Development PD: Aug2021 VO: 75 NO: 8 PG: 44-49 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151712418&site=ehost-live
4.	TI: Early Childhood STEAM Education: The Joy of Creativity, Autonomy, and Play. AU: Hunter-Doniger Tracey JU: Art Education PD: Jul2021 VO: 74 NO: 4 PG: 22-27 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=150872519&site=ehost-live
5.	TI: Educational Challenges During the Pandemic for Students Who Have Hearing Loss. AU: Schafer Erin C., Dunn Andrea, Lavi Alexandra JU: Language, Speech & Hearing Services in Schools PD: Jul2021 VO: 52 NO: 3 PG: 889-898 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151323885&site=ehost-live

6.	TI: Engaging Preschoolers with Critical Literacy Through Counter-Storytelling: A Qualitative Case Study. AU: Kim So Jung, Hachey Alyse C. JU: Early Childhood Education Journal PD: Jul2021 VO: 49 NO: 4 PG: 633-646 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=150576836&site=ehost-live
7.	TI: "Everyone Can Be a Leader": Early Childhood Education Leadership in a Center Serving Culturally and Linguistically Diverse Children and Families. AU: Halpern Clarisse, Szecsi Tunde, Mak Veronika JU: Early Childhood Education Journal PD: Jul2021 VO: 49 NO: 4 PG: 669-679 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=150576847&site=ehost-live
8.	TI: Examining the Reading and Cognitive Profiles of Students With Significant Reading Comprehension Difficulties. AU: Capin Philip, Cho Eunsoo, Miciak Jeremy, Roberts Greg, Vaughn Sharon JU: Learning Disability Quarterly PD: Aug2021 VO: 44 NO: 3 PG: 183-196 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151554186&site=ehost-live
9.	TI: Examining the Value of a Summer Kindergarten Transitioning Program for Children, Families, and Schools. AU: Griebing Susan, Gilbert Jaesook JU: School Community Journal PD: Spring/Summer2020 VO: 30 NO: 1 PG: 191-208 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=144223382&site=ehost-live
10.	TI: Factors Affecting the Adoption of AI-Based Applications in Higher Education: An Analysis of Teachers' Perspectives Using Structural Equation Modeling. AU: Youmei Wang, Chenchen Liu, Yun-Fang Tu JU: Journal of Educational Technology & Society PD: Jul2021 VO: 24 NO: 3 PG: 116-129 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151577178&site=ehost-live
11.	TI: Fall 2019 Freshman Class: How COVID-19 Impacted Re-Enrollment. AU: HERDER LIANN. JU: Diverse: Issues in Higher Education PD: 8/19/2021 VO: 38 NO: 9 PG: 8-9 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151942316&site=ehost-live

12.	TI: How Participation Affects University Students' Perspectives Toward Mandatory Service-Learning. AU: Chan Stephen C. F., Ngai Grace, Lam Cindy H. Y., Kwan Kam-Por JU: Journal of Experiential Education PD: Jun2021 VO: 44 NO: 2 PG: 137-151 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=150229258&site=ehost-live
13.	TI: How Voice Empowers Personalized Learning: Through field-based experiences, the authors have identified four attributes for building a supportive culture inside schools. AU: KALUCK BENA, ZMUDA ALLISON. JU: School Administrator PD: Jul2021 VO: 78 NO: 7 PG: 38-43 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151535046&site=ehost-live
14.	TI: Implementing Task-Based Language Teaching in Vietnamese Secondary Schools: What Hinders EFL Teachers? AU: Tham My Duong, Huyen Thi Thanh Nguyen JU: TESL-EJ PD: Aug2021 VO: 25 NO: 2 PG: 1-15 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151844212&site=ehost-live
15.	TI: Language Skills of Vulnerable Children With Social, Emotional, and Behavioral Difficulties: An Australian Primary School Sample. AU: Eadie Patricia A., Snow Pamela C., Stark Hannah L., Sidoti Nancy, Berndt Jacinta JU: Behavioral Disorders PD: Aug2021 VO: 46 NO: 4 PG: 253-266 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151330952&site=ehost-live
16.	TI: Making the Time: Relationships Among the School Specialists. AU: Drew Meredith, Gonzalez Michelle JU: School Community Journal PD: Spring/Summer2021 VO: 31 NO: 1 PG: 171-204 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=150951192&site=ehost-live
17.	TI: Parent Perceptions of the Advocacy Expectation in Special Education. AU: Rossetti Zach, Burke Meghan M., Hughes Oscar, Schraml-Block Kristen, Rivera Javier I., Rios Kristina Aleman Tovar Janeth, Lee James D. JU: Exceptional Children PD: Jul2021 VO: 87 NO: 4 PG: 438-457 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151330999&site=ehost-live

18.	TI: Parents' Perceptions of Their Children's Experiences With Distance Learning During the COVID-19 Pandemic. AU: Hamaidi Diala A., Arouri Yousef M., Noufal Rana K., Aldrou Islam T. JU: International Review of Research in Open & Distance Learning PD: May2021 VO: 22 NO: 2 PG: 224-240 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=150572044&site=ehost-live
19.	TI: Peer-Led Team Learning as Educational Tool for First-Year Biology Students. AU: Arvelo-Márquez Lillian, Méndez-Merced Ana T., Monterrubio-Álvarez José, Malavé-Llamas Karlo, Lizardi-O'Neill Lilliam, Bayuelo-Flórez Ezequiel De J., Soto-Sonera José JU: Journal of College Science Teaching PD: May/Jun2021 VO: 50 NO: 5 PG: 24-31 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=150533515&site=ehost-live
20.	TI: Promoting a Traditional Home-School Partnership: A Teacher's Efforts to Involve Families in a Turkish Urban School. AU: Gedik Şerafettin JU: School Community Journal PD: Spring/Summer2021 VO: 31 NO: 1 PG: 283-312 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=150951196&site=ehost-live
21.	TI: TEACHER LEADERSHIP IN AN ELEMENTARY SCHOOL: A CASE STUDY OF INSTRUCTIONAL SUPPORT. AU: BOND NATHAN JU: Education PD: Summer2021 VO: 141 NO: 4 PG: 201-213 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151224784&site=ehost-live
22.	TI: Teachers' Role in Students' Learning at a Project-Based STEM High School: Implications for Teacher Education. AU: Morrison Judith, Frost Janet, Gotch Chad, McDuffie Amy Roth, Austin Bruce, French Brian JU: International Journal of Science & Mathematics Education PD: Aug2021 VO: 19 NO: 6 PG: 1103-1123 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151860578&site=ehost-live
23.	TI: Teachers' views of Parental Involvement in the Schooling of Low Literacy Refugee and Migrant Children: An Australian Study. AU: Bromley Jennifer, Yazdanpanah Lilly K. JU: TESL-EJ PD: Aug2021 VO: 25 NO: 2 PG: 1-15 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151844220&site=ehost-live

24.	TI: The Association Between Autism Spectrum Traits and the Successful Transition to Mainstream Secondary School in an Australian School-Based Sample. AU: Whelan Moira, McGillivray Jane, Rinehart Nicole J. JU: Journal of Autism & Developmental Disorders PD: May2021 VO: 51 NO: 5 PG: 1759-1771 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=150063291&site=ehost-live
25.	TI: The Mental-Health Risks of Pandemic Teaching. AU: SKINNER BONNIE J. JU: Education Canada PD: Jun2021 VO: 61 NO: 2 PG: 10-12 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=150549292&site=ehost-live
26.	TI: The Pandemic Made It Harder to Spot Students With Disabilities. Now Schools Must Catch Up. AU: Blad Evie. JU: Education Week PD: 8/18/2021 VO: 41 NO: 1 PG: 14-15 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151996619&site=ehost-live
27.	TI: The Role of Academic Achievement in the Relationship between School Ethos and Adolescent Distress and Aggression: A Study of Ninth Grade Students in the Segregated School Landscape of Stockholm. AU: Granvik Saminathen Maria, Plenty Stephanie, Modin Bitte JU: Journal of Youth & Adolescence PD: Jun2021 VO: 50 NO: 6 PG: 1205-1218 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=150304492&site=ehost-live
28.	TI: What Do Mothers Experiencing Poverty Need to Support Their Young Children? Parent, School, and Policy Perspectives. AU: McManus Molly E., Suizzo Marie-Anne JU: Child & Adolescent Social Work Journal PD: Jun2021 VO: 38 NO: 3 PG: 239-254 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=150392540&site=ehost-live
29.	TI: When Teachers and School Counselors Become Informal 'Natural' Mentors, Students Thrive. AU: Will, Madeline. JU: Education Week PD: 8/18/2021 VO: 41 NO: 1 PG: 16-16 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151996620&site=ehost-live

30.	TI: Working Conditions and Special Educators' Reading Instruction for Students With Emotional and Behavioral Disorders. AU: Mathews Hannah Morris, Lillis Jennifer L., Bettini Elizabeth, Peyton David J., Pua Daisy, Oblath Rachel, Jones Nathan D., Smith Stephen W., Sutton Rachel JU: Exceptional Children PD: Jul2021 VO: 87 NO: 4 PG: 476-496 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=151331001&site=ehost-live
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