



Hong Kong Central Library

Highlights of New Additions to Depository & Special Collections of International Organizations

Author, Title and Publishing Information **Call No.**

BUILDING digital competencies to benefit from frontier technologies.
New York ; Geneva : United Nations, c2019.

**UN
600
BUI**

Explores ways in which digital skills can be developed and harnessed to support sustainable development.

INTERNATIONAL trade, transparency and gender equality : the case of the Pacific Agreement on Closer Economic Relations (PACER) Plus.
Geneva : United Nations, c2019.

**UN
330.99
INT**

Examines the potential implications of the transparency provisions in the Pacific Agreement on Closer Economic Relations (PACER) Plus for gender outcomes in the region of nine Pacific island countries. It also examines the socioeconomic, gender, and trade profiles and discusses the gender implications of trade.

**KEY data on early childhood education and care in Europe (2019 ed.).
Brussels : Education, Audiovisual and Culture Executive Agency, c2019.**

**EU
372.21094
KEY**

Charts the progress made in the key quality areas identified in the Council Recommendation on High Quality ECEC Systems. It provides indicators on the key quality areas of governance, access, staff, educational guidelines as well as evaluation and monitoring.

**PRACTICAL guide on the potential of capital markets development in small economics.
Washington, D.C. : World Bank Group, c2019.**

**WB
332.041
PRA**

Provides regulators and policymakers in small economies with an overview of the capital market development agenda and existing challenges. It also supports policymakers and regulators of small economies identify general preconditions, key constraints, and areas of potential for development of local capital markets.

**UNESCO, ed.
Accountability in education : meeting our commitments (2nd ed.).
Paris: UNESCO, c2017.**

**UNESCO
379.15
ACC**

Assesses the progress towards the Sustainable Development Goal on education (SDG4). It also investigates accountability in education and analysed how all relevant stakeholders can provide education more effectively, efficiently and equitably. The report provides concrete recommendations that will help build stronger education systems.