

認識學習障礙

# Understanding Learning Disability

圖書館資源選介

Library Resource Guide

九龍公共圖書館 • 教育資源中心

Kowloon Public Library • Education Resource Centre

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2009 年 7 月  
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# 中文書籍 Chinese Books

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作者、及出版資料 Author, Title and Publishing Information	索書號 Call No.	*外借館藏 *Lending Collection
不一樣的孩子：認識及培育學習差異兒童 李麗梅 著 香港：中文大學, c2008.	R 529.6 4014	✓
中國語文課程、教材及教法：面向有特殊學習 需要的學童 謝錫金 等著 香港：香港大學, 2008.	R 529.6 5600	✓
如何幫助學習困難的孩子 鄭信雄 著 台北：遠流, 2005.	R 521.16 8724	✓
有特殊需要的腦與學習 = How the special needs brain learns Davis A. Sousa 著 腦與教育應用研究中心 譯 北京：中國輕工業, 2005.	R 521.16 9059	✓
作文障礙與說話治療 張嘉真 著 台北：五南圖書, 2008.	R 529.6 1144	✓
兒童言語發展及治療 何韋琳 著 香港：言語治療智庫, 2007.	R 417.5 2141	✓
孩子有學習問題怎麼辦？ 奧力維耶·雷沃爾 著 鄒敏芳 譯 台北：奧林文化, 2007.	R 529.6 7450	✓

突破孩子的學習障礙 香港康復學會 著 香港：星島, 2007.	R 529.6 3111	✓
突破學習困難：評量與因應之探討 洪儷瑜 王瓊珠 陳長益 編 台北：心理, 2005.	R 529.6 3171	✓
特殊教育導論：應用在融合教育的理論與實務 Tom E. C. Smith 等著 程鈺雄 主編譯 台北：五南圖書, 2004.	R 529.6 2140	✓
探索學習障礙兒童 = Our labeled children 斯滕伯格 等著 呂偉白 譯 台北：洪葉文化, 2002.	R 529.6 9347	✓
握筆學寫字：動作協調障礙兒童邁向成功的書寫 復康專科及資源中心 編 香港：醫院管理局, 2006.	R 523.1 5873	✓
意想不到的兒童發展真相 歐文 著 香港：嘉出版, 2008.	R 529.6 7700	✓
溝通障礙：理論與實務 林寶貴 策畫主編 台北：心理, 2004.	R 529.6 3371	✓
學習困難兒童指導手冊 陳文德 著 台北：遠流, 2005.	R 523.12 7502	
學習困難兒童的工作記憶研究 王恩國 著 北京：中國社會科學, 2008.	R 529.6 1066	✓

學習困難新突破：分心、讀寫困難的 神奇療法 = Dyslexia : the miracle cure 溫佛杜耳 著 杜耳翻譯團隊 譯 台北：杜耳, 2007.	R 529.6 3074	✓
學習無限 Fun：衝破孩子學習障礙 祝雅正 著 香港：博益, 2005.	R 521.16 3671	✓
學習障礙：家長與教師手冊 王瓊珠 著 台北：心理, 2002.	R 521.16026 1011	
學習障礙補救教學 楊坤堂 等著 台北：五南圖書, 2003.	R 529.6 7171	✓
學習障礙導論 楊坤堂 著 台北：五南圖書, 2003.	R 529.6 4649	✓
讀寫無障礙 鄧濤明 著 香港：世界, 2006.	R 529.6 1736	✓

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# 英文書籍 English Books



作者、及出版資料 Author, Title and Publishing Information	索書號 Call No.	*外借館藏 *Lending Collection
BENDER, William N. Differentiating instruction for students with learning disabilities : best teaching practices for general and special educators. Thousand Oaks, CA : Corwin Press, c2008.	R 371.9 BEN	✓
BOS, Candace S. Strategies for teaching students with learning and behavior problems. Boston : Pearson/Allyn & Bacon, c2006.	R 371.9 BOS	✓
CIMERA, Robert E. Learning disabilities : what are they? : helping parents and teachers understand the characteristics. Lanham, MD : Rowman & Littlefield Education, 2007.	R 371.92 CIM	✓
COGNITION and learning in diverse settings. Amsterdam : Elsevier, 2005.	R 371.9 COG	
CONTEMPORARY learning disability practice. Dinton : Quay Books, c2003.	R 610.7368 CON	

<p>CORBETT, Jo</p> <p>Health care provision and people with learning disabilities : a guide for health professionals.</p> <p>Chichester, England ; Hoboken, N.J. : John Wiley, c2007.</p>	<p>R</p> <p>362.30942</p> <p>COR</p>	
<p>CORNISH, Ursula</p> <p>Social skills training for adolescents with general moderate learning difficulties.</p> <p>London ; New York : Jessica Kingsley Publishers, 2004.</p>	<p>R</p> <p>301.24507</p> <p>COR</p>	
<p>DYSLEXIA and mathematics.</p> <p>London ; New York : RoutledgeFalmer, 2004.</p>	<p>R</p> <p>371.927</p> <p>DYS</p>	
<p>EIDE, Brock</p> <p>The mislabeled child : how understanding your child's unique learning style can open the door to success.</p> <p>New York : Hyperion, c2006.</p>	<p>R</p> <p>371.9</p> <p>EID</p>	
<p>FARRELL, Michael</p> <p>The effective teacher's guide to moderate, severe and profound learning difficulties : practical strategies.</p> <p>Abingdon, Oxon ; New York : Routledge, 2006.</p>	<p>R</p> <p>371.9</p> <p>FAR</p>	✓
<p>FARRELL, Michael</p> <p>The effective teacher's guide to dyslexia and other specific learning difficulties : practical strategies.</p> <p>Abingdon, Oxon ; New York : Routledge, 2006.</p>	<p>R</p> <p>371.927</p> <p>FAR</p>	✓

FREUND, Lisa	R
Teaching students with learning problems in the inclusive classroom.	371.9 FRE
Upper Saddle River, N.J. : Pearson/Merrill/ Prentice Hall, c2005.	
HANDBOOK of learning disabilities.	R
New York : Guilford Press, 2006.	371.92 HAN
HENLEY, Martin	R
Characteristics of and strategies for teaching students with mild disabilities.	371.9 HEN
Boston : Pearson/A and B, c2006.	
INTIMATE and personal care with people with learning disabilities.	R
London ; Philadelphia : Jessica Kingsley Publishers, 2006.	362.3 INT
LEARNING disabilities : a handbook of integrated care.	R
Salisbury : APS, C2003.	362.2 LEA
LEARNING disabilities : foundations, characteristics, and effective teaching.	R
Boston : Pearson/A and B, c2005.	371.9 LEA
LEARNING disability : a life cycle approach to valuing people.	R
Maidenhead, England : Open University Press, 2005.	362.3 LEA
MCGAW, Sue	R
What works for parents with learning disabilities?.	301.427
Ilford, Essex : Barnardo's, 2005.	MACG

MORRIS, Darrell Diagnosis and correction of reading problems. New York : Guilford Press, c2008.	R 371.9144 MOR	✓
OCCUPATIONAL therapy treatment for children with specific learning difficulties. Hong Kong : Hong Kong Occupational Therapy Association, c2006.	R 618.92858 OCC	
POLLOWAY, Edward A. Strategies for teaching learners with special needs. Upper Saddle River, N.J. : Pearson Merrill Prentice Hall, c2008.	R 371.92 POL	✓
SHAYWITZ, Sally E. Overcoming dyslexia : a new and complete science-based program for reading problems at any level. New York : Vintage Books, 2005.	R 371.92 SHA	
SMART kids with learning difficulties : overcoming obstacles and realizing potential. Waco, Tex. : Prufrock Press, c2006.	R 371.9 SMA	✓
SOUSA, David A. Facilitator's guide : how the special needs brain learns. Thousand Oaks, Calif. : Corwin, c2007.	R 371.9 SOU	
SPAFFORD, Carol A. Dyslexia and reading difficulties : research and resource guide for working with all struggling readers. Boston : Pearson/Allyn and Bacon, c2005.	R 371.927 SPA	

STUDENTS with both gifts and learning disabilities : identification, assessment, and outcomes. New York : Kluwer Academic/Plenum Publishers, c2004	R 371.95 STU	✓
STUDY skills for dyslexic students. Los Angeles, CA ; London : SAGE Publications, 2007.	R 371.9144 STU	✓
TEACHING gifted students with disabilities. Waco, Tex. : Prufrock Press, c2005.	R 371.95 TEA	✓
Towards building an educational and assessment accommodation service model for children with specific learning disabilities (SLD) and their families = 「家校同行」個別化學習支援計劃. Hong Kong : Dept. of Social Work & Social Administration, the University of Hong Kong, 2005.	R 371.927 TOW	
TURKINGTON, Carol Understanding learning disabilities : the sourcebook for causes, disorders, and treatments. New York : Checkmark Books, c2003.	R 371.9 TUR	
UMSTATTER, Jack Readers at risk : 160 activities to develop language arts skills in the inclusive classroom. San Francisco, Calif. : Jossey-Bass, c2005.	R 371.9 UMS	
YSSELDYKE, James E. Teaching students with learning disabilities : a practical guide for every teacher. Thousand Oaks, Calif. : Corwin Press, c2006.	R 371.9 YSS	

\*圖書館亦有提供此項館藏供外借 *Lending item is also available in Library*

# 視聽資料 Audio-visual Materials

名稱及出版資料 Title and Publishing Information	索書號 Call No.
師長如何幫助孩子克服讀寫障礙？. 1 [影音光碟 1 張] Texas : Morning Glory Treatment Center For Children, c2003.	529.6 2128 VD55961
師長如何幫助孩子克服讀寫障礙？. 2 [影音光碟 1 張] Texas : Morning Glory Treatment Center For Children, c2003.	529.6 2128 VD55989
師長如何幫助孩子克服讀寫障礙？. 3 [影音光碟 1 張] Texas : Morning Glory Treatment Center For Children, c2003.	529.6 2128 VD56017
Teaching students with learning disabilities in the regular classroom. 1, Adjusting for learner needs [1 videocassette] Alexandria, VA : Association for Superfision and Curriculum Development, c2002.	371.92 TEA tape 1 VS19057
Teaching students with learning disabilities in the Regular classroom. 2, Using learning strategies [1 videocassette] Alexandria, VA : Association for Superfision and Curriculum Development, c2002.	371.92 TEA tape 2 VS19058

## 期刊 Journals

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幼聯語文小組，〈家有讀障兒〉，《親子便利》，第 203 期，2009 年 4 月，第 104 頁

林芳如，〈學習障礙學生的國文閱讀教學〉，《特教園丁》，第 24 卷，第 1 期，2008 年 9 月，第 6 頁

林嘉淇，〈小學生有語障怎麼辦？〉，《親子便利》，第 197 期，2008 年 10 月，第 92 頁

許佳齡，〈學習障礙學生之數學解題策略探討〉，《特教園丁》，第 24 卷，第 1 期，2008 年 9 月，第 12 頁

陳瑋婷，〈輔助科技在學習障礙學生寫作上之應用〉，《特教園丁》，第 24 卷，第 3 期，2009 年 3 月，第 15 頁

趙逸思，〈記憶力差 = 學習障礙？〉，《親子便利》，第 202 期，2009 年 3 月，第 98 頁

蔡佳靜，〈學習障礙學生之溝通技巧訓練〉，《特教園丁》，第 23 卷，第 4 期，2008 年 6 月，第 19 頁

BERNINGER, Virginia W.; NIELSEN, Kathleen H.; ABBOTT, Robert D.; WIJSMAN, Ellen and RASKIND, Wendy, "Writing problems in developmental dyslexia: Under-recognized and under-treated", *Journal of School Psychology*, p. 1, Vol. 46, No. 1, February 2008.

BOSCARDIN, Christy Kim; MUTHÉN, Bengt; FRANCIS, David J. and BAKER, Eva L., "Early Identification of Reading Difficulties Using Heterogeneous Developmental Trajectories", *Journal of Educational Psychology*, p. 192, Vol. 100, No. 1, February 2008.

CRIM, Courtney; HAWKINS, Jacqueline; RUBAN, Lilia and JOHNSON, Sharon, "Curricular Modifications for Elementary Students With Learning Disabilities in High-, Average-, and Low-IQ Groups", *Journal of Research in Childhood Education*, p. 233, Vol. 22, No. 3, Spring 2008.

NUGENT, Mary, "Services for children with dyslexia – the child's experience", *Educational Psychology in Practice*, p. 189, Vol. 24, No. 3, September 2008.

SWANSON, H. Lee; JERMAN, Olga and ZHENG, Xinhua, "Growth in Working Memory and Mathematical Problem Solving in Children at Risk and Not at Risk for Serious Math Difficulties", *Journal of Educational Psychology*, p. 343, Vol. 100, No. 2, May 2008.

WESTERVELD, Marleen F. and GILLON, Gail T., "Oral narrative intervention for children with mixed reading disability", *Child Language Teaching and Therapy*, p. 31, Vol. 24, No. 1, February 2008.

# 網上資源 Online Resources

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香港特殊學習困難研究小組

<http://web.hku.hk/~hksld/>

香港特殊學習障礙協會

<http://www.asld.org.hk/>

「輕鬆讀寫樂悠悠」教材套 – 網上讀寫障礙學習系統

<http://spld.proj.hkedcity.net/website/index.html>

學習障礙 – 家長易學站(香港教育城)

[http://www.hkedcity.net/parent/academy/course\\_list.phtml?cat\\_id=35](http://www.hkedcity.net/parent/academy/course_list.phtml?cat_id=35)

學習障礙 – 專業發展中心

[http://www.hkedcity.net/article/specialed\\_pd\\_barrier\\_archive/070207-004/](http://www.hkedcity.net/article/specialed_pd_barrier_archive/070207-004/)

學習障礙 – 康復家庭指南

[http://www.rehabguide.hk/knowledge\\_ss.php?id=11&OVRAW=%E5%AD%B8%E7%BF%92%E9%9A%9C%E7%A4%99&OVKEY=%E5%AD%B8%E7%BF%92%20%E9%9A%9C%E7%A4%99&OVMTc=standard&OVADID=844450542&OVKWID=3349298042](http://www.rehabguide.hk/knowledge_ss.php?id=11&OVRAW=%E5%AD%B8%E7%BF%92%E9%9A%9C%E7%A4%99&OVKEY=%E5%AD%B8%E7%BF%92%20%E9%9A%9C%E7%A4%99&OVMTc=standard&OVADID=844450542&OVKWID=3349298042)

學習障礙資源 – 香港認知學會

<http://www.potential.hk/cognitive/learning/learnmngdisabilities.html>

**LD Online**

<http://www.ldonline.org/>

**Learning Disabilities – Focus Adolescent Services**

<http://www.focusas.com/LearningDisabilities.html>

**Learning Disabilities – National Institute of Child Health and Human Development (NICHD)**

[http://www.nichd.nih.gov/health/topics/learning\\_disabilities.cfm](http://www.nichd.nih.gov/health/topics/learning_disabilities.cfm)

**Learning Disabilities Association of America**

<http://www.ldanatl.org/index.cfm>

**National Center for Learning Disabilities**

<http://www.nclld.org/>

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Ann, 〈學障童支援不足埋沒天分〉,《星島日報》, 2009 年 4 月 13 日

(資料庫: 慧科電子剪報)

王奕, 〈學習困難兒童的特點及教育干預對策〉,《科教文匯(中旬刊)》, 2009 年第 02 期

(資料庫: 中國期刊全文數據庫)

王春紅, 〈學習障礙兒童的認知特征及教育矯治〉,《湖南第一師範學報》, 2008 年第 04 期

(資料庫: 中國期刊全文數據庫)

王曉平, 〈學習障礙兒童的寫作表現與教學策略研究述評〉,《中國特殊教育》, 2008 年第 11 期

(資料庫: 中國期刊全文數據庫)

杜高明、黃娟, 〈學習障礙的界定及社會建構說〉,《中國特殊教育》, 2008 年第 12 期

(資料庫: 中國期刊全文數據庫)

姚英民、王鮮艷、楊明、黃為民, 〈11 種營養素與學習障礙兒童智力和行為問題相關性的研究〉,《南方醫科大學學報》, 2008 年第 11 期

(資料庫: 中國期刊全文數據庫)

〈特殊兒學習無障礙? 有勇氣有關懷〉,《光明日報(馬來西亞)》, 2009 年 4 月 10 日

(資料庫: 慧科電子剪報)

張偉亞、馬冬、王恩國, 〈淺析學習困難者的情緒障礙〉,《中國科教創新導刊》, 2008 年第 30 期

(資料庫: 中國期刊全文數據庫)

許娟, 〈引導式教育在語言障礙患兒中的應用〉,《中國實用神經疾病雜誌》, 2009 年第 02 期

(資料庫: 中國期刊全文數據庫)

陳耀麟，〈特殊學習困難兒童支援不足〉，《成報》，2009年3月27日  
(資料庫：慧科電子剪報)

童粵生，〈讀寫障礙〉，《新報》，2009年3月27日  
(資料庫：慧科電子剪報)

甄文，〈兒童學習障礙是疾患〉，《北京日報》，2009年4月30日  
(資料庫：慧科電子剪報)

劉美娜、莊思齊、陳慧卿、張紅宇、劉王凱，〈兒童學習困難的影響因素探討〉，  
《中國誤診學雜誌》，2008年第32期  
(資料庫：中國期刊全文數據庫)

劉愛書、張修竹、張妍、楊洋，〈非言語型學習障礙兒童視覺空間工作記憶的研究〉，  
《心理科學》，2008年第05期  
(資料庫：中國期刊全文數據庫)

衛生署，〈讀寫障礙可用藥醫嗎？〉，《am730》，2009年3月24日  
(資料庫：慧科電子剪報)

鍾燕冠，〈調查指七成三市民不知何為學障 學校為聲譽隱瞞學障問題〉，  
《大公報》，2009年4月6日  
(資料庫：慧科電子剪報)

魏斌，〈學習障礙生 看字左右顛倒〉，《台灣蘋果日報》，2009年1月21日  
(資料庫：慧科電子剪報)

魏寶玉、李今子、陳英玉，〈學習障礙兒童父母教育子女方式問題調查分析〉，  
《延邊大學醫學學報》，2008年第03期  
(資料庫：中國期刊全文數據庫)

譚以和，〈學障童家長 受助助人感受深〉，《香港經濟日報》，2009年1月30日  
(資料庫：慧科電子剪報)

AHEARN, Eileen M., "State Eligibility Requirements for Specific Learning Disabilities", *Communication Disorders Quarterly*, p. 120, Vol. 30, Iss. 2, Feb 2009.  
(Database: ProQuest 5000)

Anonymous, "Mayo Clinic; Mayo researchers find link between anesthesia exposure and learning disabilities in children", *NewsRx Health*, p. 146, 12 Apr 2009.

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CATTS, Hugh W.; Petscher, Yaacov; Schatschneider, Christopher; Bridges, Mindy Sittner and Mendoza, Katherin, "Floor Effects Associated With Universal Screening and Their Impact on the Early Identification of Reading Disabilities", *Journal of Learning Disabilities*, p. 163, Vol. 42, Iss. 2, Mar/Apr 2009.

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CHARD, David J.; Ketterlin-Geller, Leanne R.; Baker, Scott K.; Doabler, Christian and Apichatabutra, Chanisa, "Repeated Reading Interventions for Students With Learning Disabilities: Status of the Evidence", *Exceptional Children*, p. 263, Vol. 75, Iss. 3, Spring 2009.

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FLORES, Margaret M., "Teaching Subtraction With Regrouping to Students Experiencing Difficulty in Mathematics", *Preventing School Failure*, p. 145, Vol. 53, Iss. 3, Spring 2009.

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GIBSON, Tim, "People with learning disabilities in mental health settings", *Mental Health Practice*, p. 30, Vol. 12, Iss. 7, Apr 2009.

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HUANG, Ho-Chuan and Wang, Tsui-Ying, "Stimulus effects on cancellation task performance in children with and without dyslexia", *Behavior Research Methods*, p. 539, Vol. 41, Iss. 2, May 2009.

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JENKINS, Robert, "Nurses' views about services for older people with learning disabilities", *Learning Disability Practice*, p. 30, Vol. 12, Iss. 3, Apr 2009.

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KAVALE, Kenneth A.; Spaulding, Lucinda S. and Beam, Andrea P., "A TIME TO DEFINE: MAKING THE SPECIFIC LEARNING DISABILITY DEFINITION PRESCRIBE SPECIFIC LEARNING DISABILITY", *Learning Disability Quarterly*, p. 39, Vol. 32, Iss. 1, Winter 2009.

(Database: ProQuest 5000)

KAYE, Marcia, "When is it a learning disability?", *Today's Parent*, p. 76, Vol. 26, Iss. 4, Apr 2009.

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LISHMAN, Emma, "Evaluation of anger management groups in learning disability populations", *Learning Disability Practice*, p. 18, Vol. 11, Iss. 10, Dec 2008.

(Database: ProQuest 5000)

MILSOM, Amy and Dietz, Lauren, "Defining College Readiness for Students with Learning Disabilities: A Delphi Study", *Professional School Counseling*, p. 315, Vol. 19, Iss. 2, Apr 2009.

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PARISH, Colin, "Ombudsmen's report confirms Mencap's claims of 'appalling catalogue of neglect'", *Learning Disability Practice*, p. 7, Vol. 12, Iss. 3, Apr 2009.

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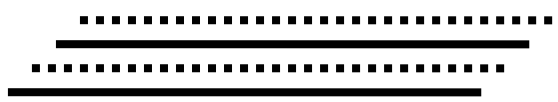
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